

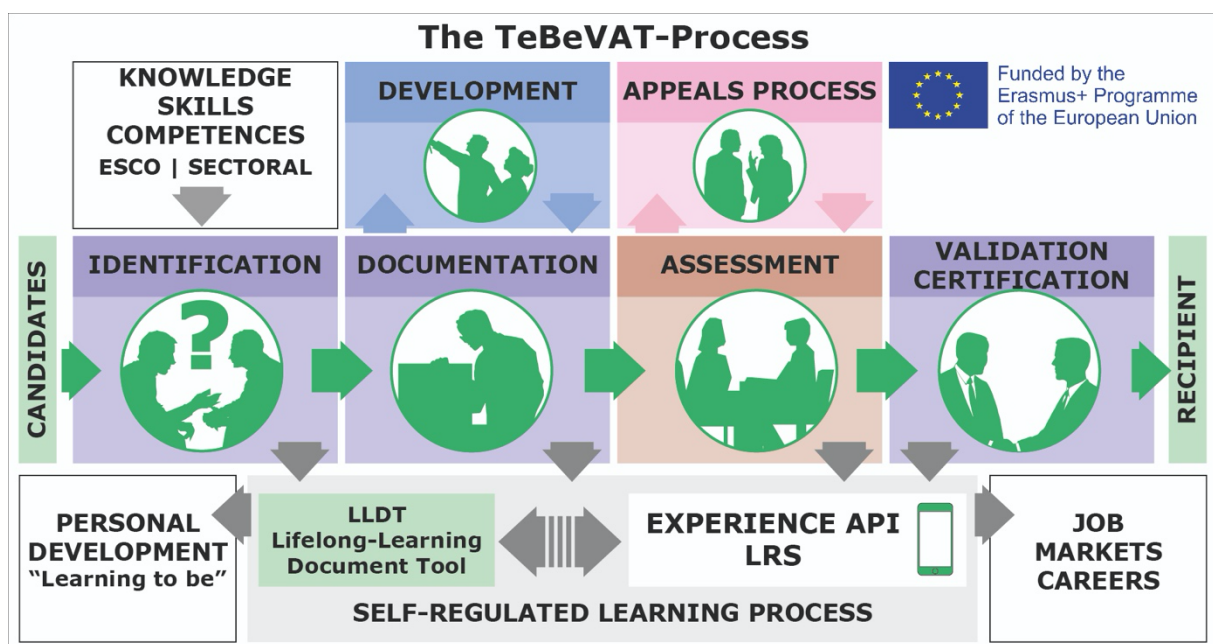
Skills for Life: providing Certification of Non-Formal and Informal Learning in the Professional Field of Event Technology

Developing Assessment Methods and Recommendations for Validating Bodies to overcome skill-shortages among the labour force

The Erasmus+ Project TeBeVAT aims at solving the modern challenges of an ever-changing-workplace and the demographics of the EU that encourage jobseekers, employers, educators and their institutions as well as validating bodies and institutions involved in vocational educational training to rely on new processes for the recognition of lifelong-learning outcomes. The speed of change in the working field – also due to the current COVID-19 crisis – and the accumulation of knowledge as well as the quick evolution of technologies requires people in the event technology sector to learn and master diverse competences at many intervals throughout their careers.

In alignment with the European Skills Agenda, TeBeVAT strengthens vocational education and training for sustainable competitiveness, while ensuring social fairness and building resilience. It also makes existing competences more visible and transparent. When implemented, the TeBeVAT-Process increases the availability of qualified personnel by making use of a partial certification approach. Partial certification allows both lateral entrants and new employees to self-assess their competences in regard to ESCO occupational profiles in the event technology sector. This fulfils the workforce needs of SMEs, which make up the bigger part of the companies in the transnational event technology market. With the help of an API-Experience application connected to a Learning Record Store, occupational profiles and a corresponding curriculum, it can be determined which competences a learner has already mastered and makes it easier for employers to select employees and make informed judgments about those who have applied for a vacancy. The TeBeVAT-Process also makes it easy to identify which competencies are still missing.

Should competences within units be missing, these can then be trained, providing the firm with a resource-efficient and cost-effective possibility of building up well-trained personnel. The units will be made available to social partners, VET-providers and educational institutions, allowing for the developments of courses which are based on local demand, meanwhile providing transparency by following standardised content, making learning-outcomes clear and mobile across European sectors and borders.



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