

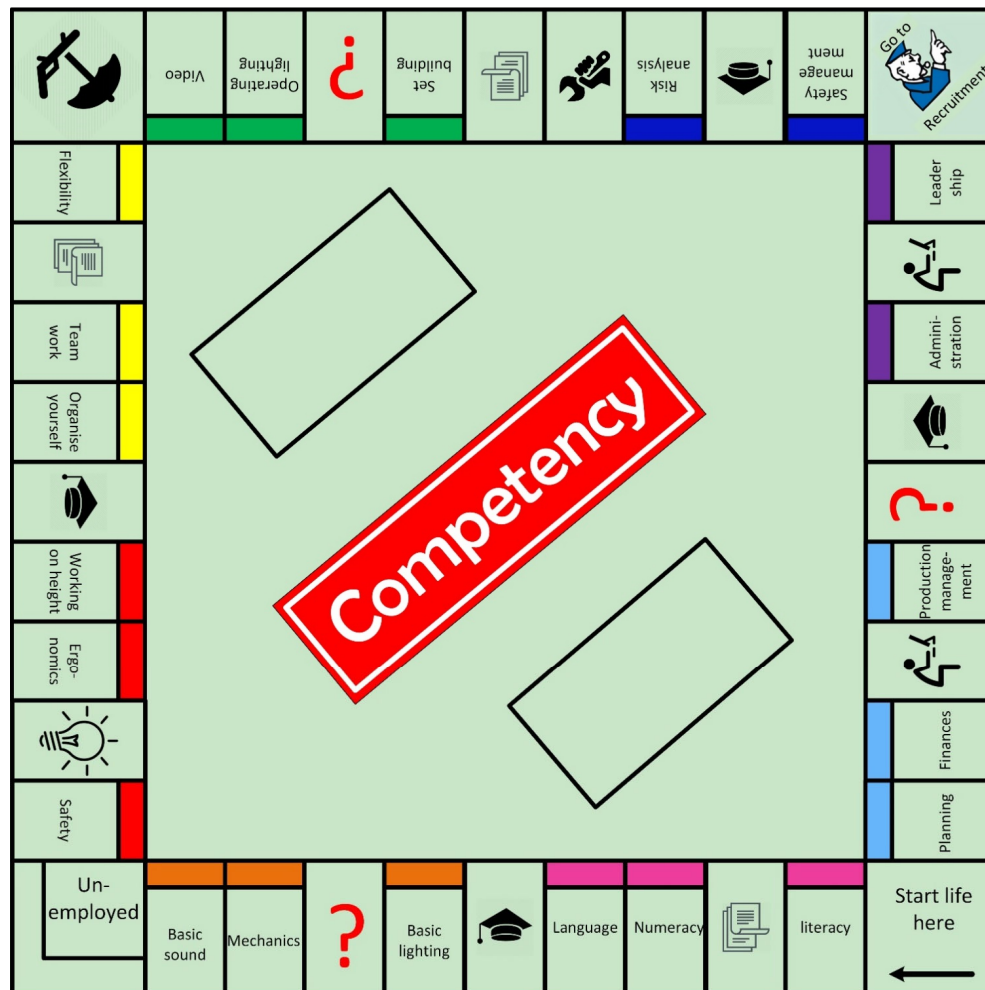
Let's get some backbone,

A plead for a common language

Chris van Goethem

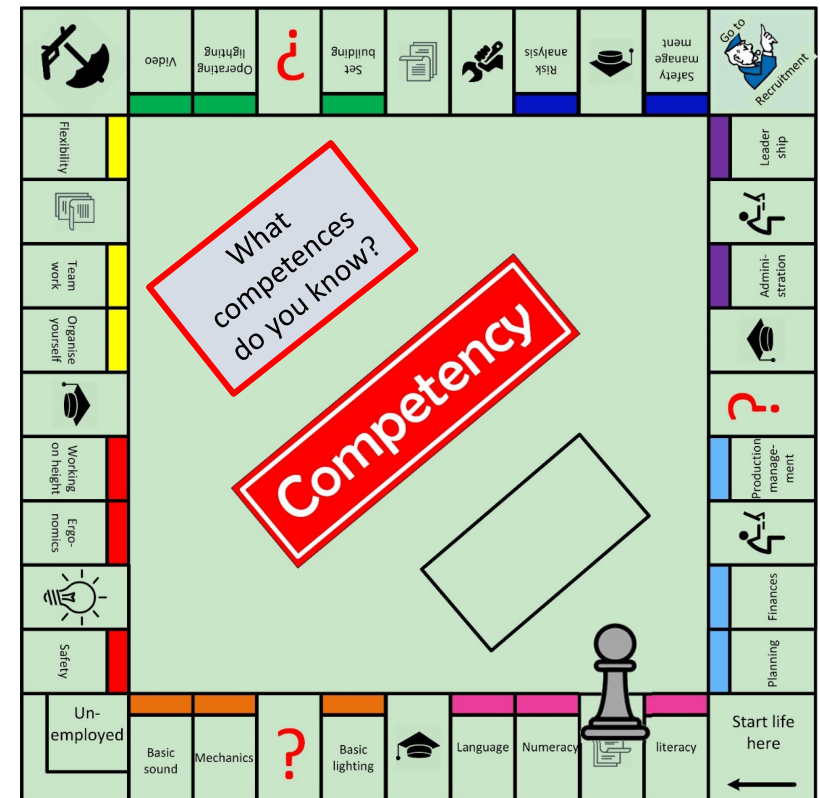
The pathway of ...

- a student
 - coming from school and looking for a job
- a professional
 - looking for training
 - or looking for certification
- an employer
 - looking for a worker
- an unemployed person
 - searching for new challenges



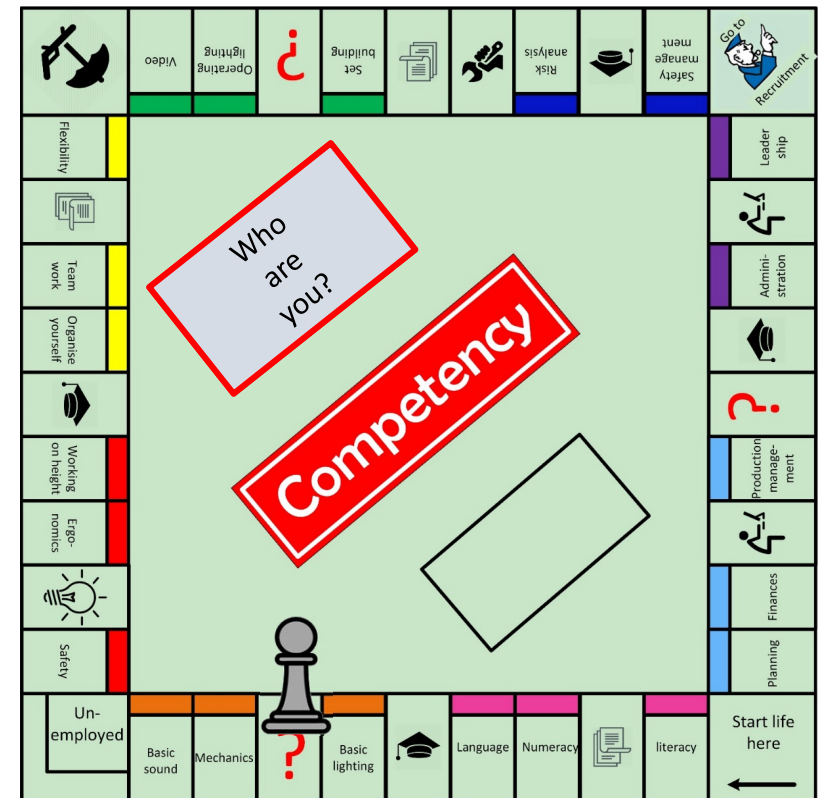
At school

- Set of competences
 - General
 - Occupation specific
- Learning outcomes per course
- Measure knowledge (50%)
- (probably the diploma says something else)



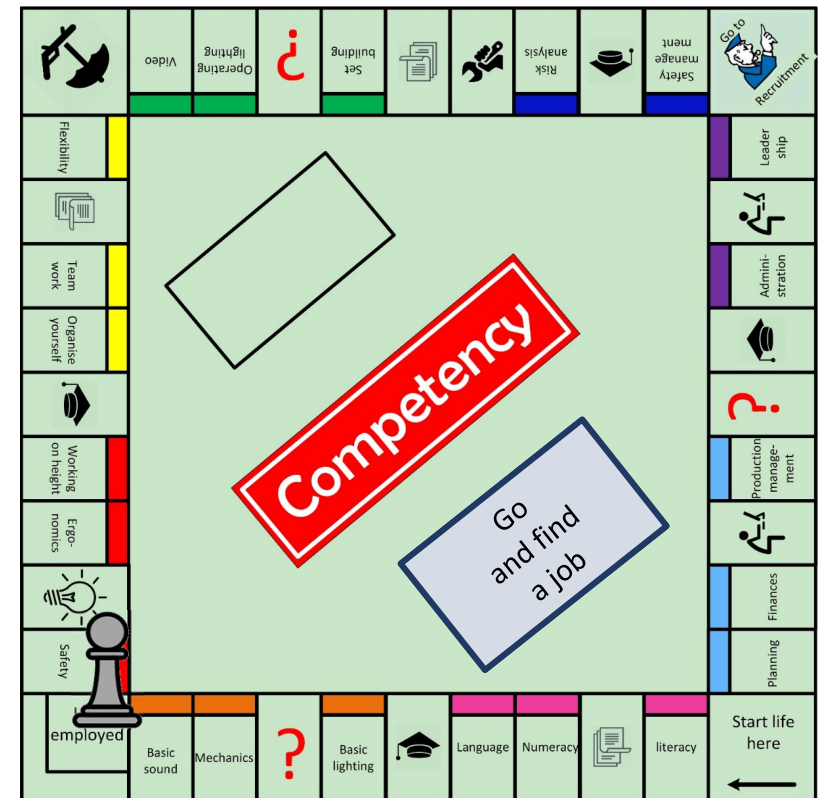
Making a CV

- Set of competences
 - Europass
 - IT drivers licence
 - ...
- And a portfolio



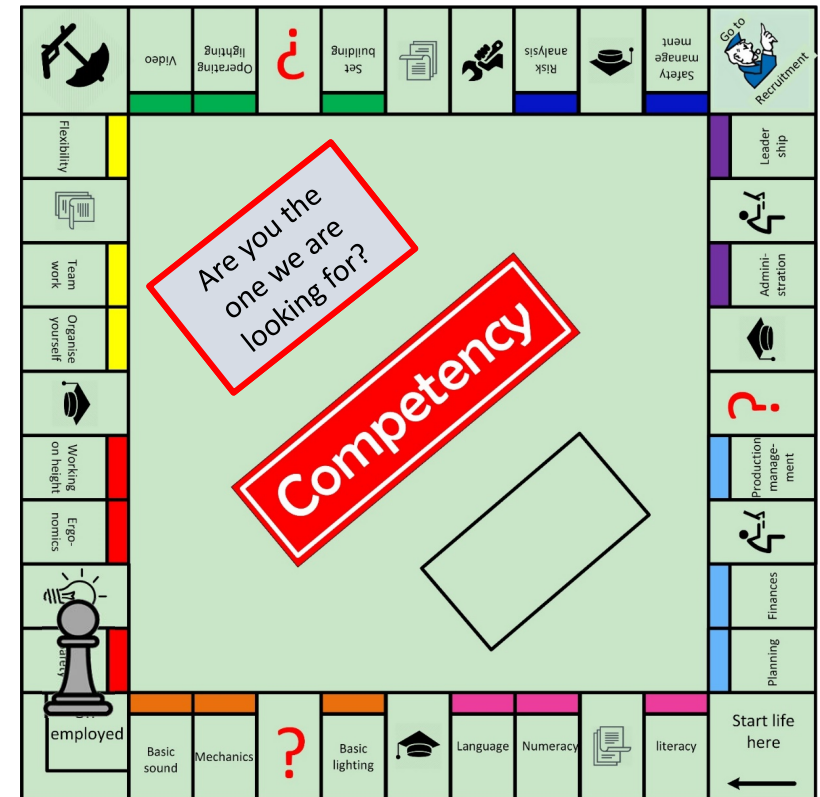
At the unemployment centre

- Set of competences
 - ROME – Competent
 - ...
- Assessment
 - ...
- Job search



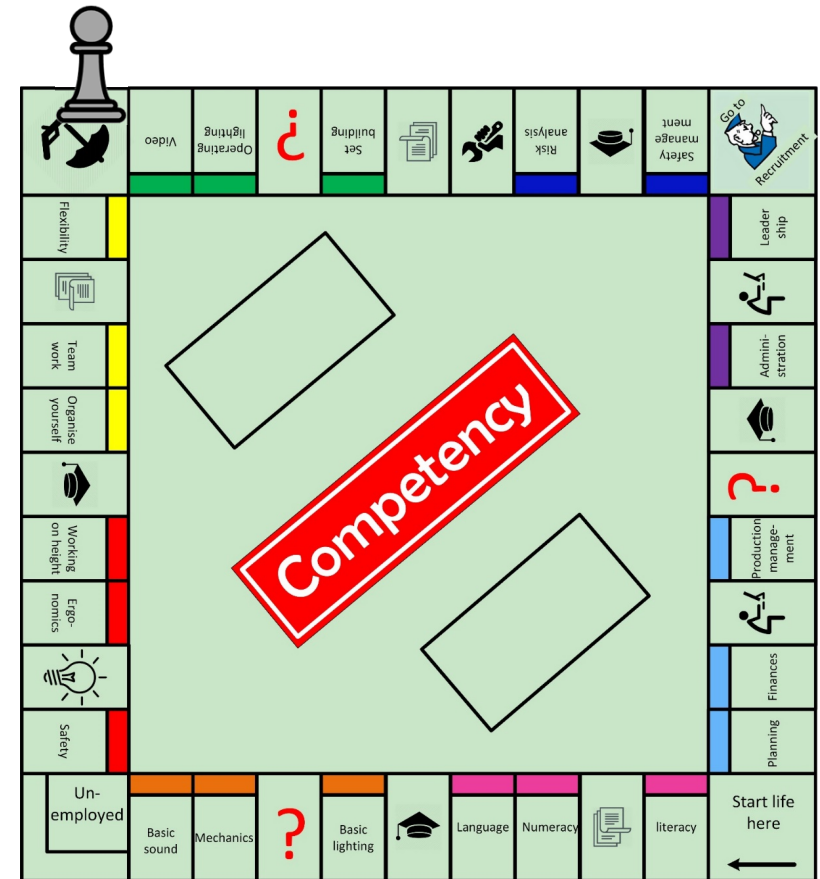
Reading a job application

- The search for the white raven
- And the Holy Grail



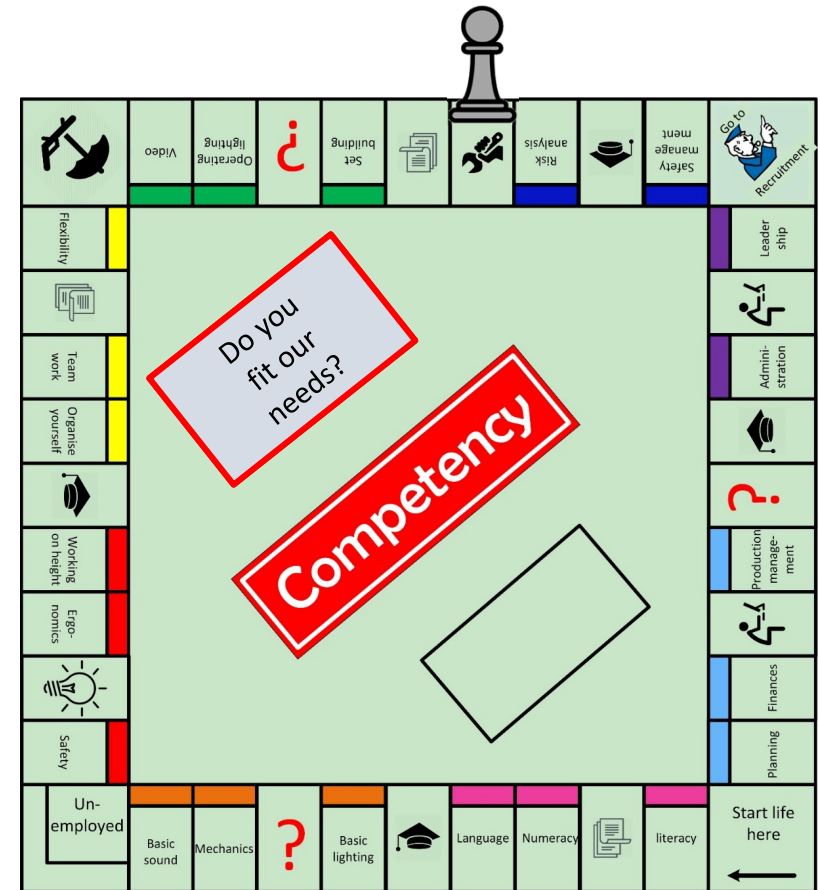
Holidays

- No competences
- Except for
 - Boating certificate
 - Climbing licence
 - ...



Getting a job (HR)

- Getting assessed against ...
 - Job profile
 - Function
 - Expectations
 - ...



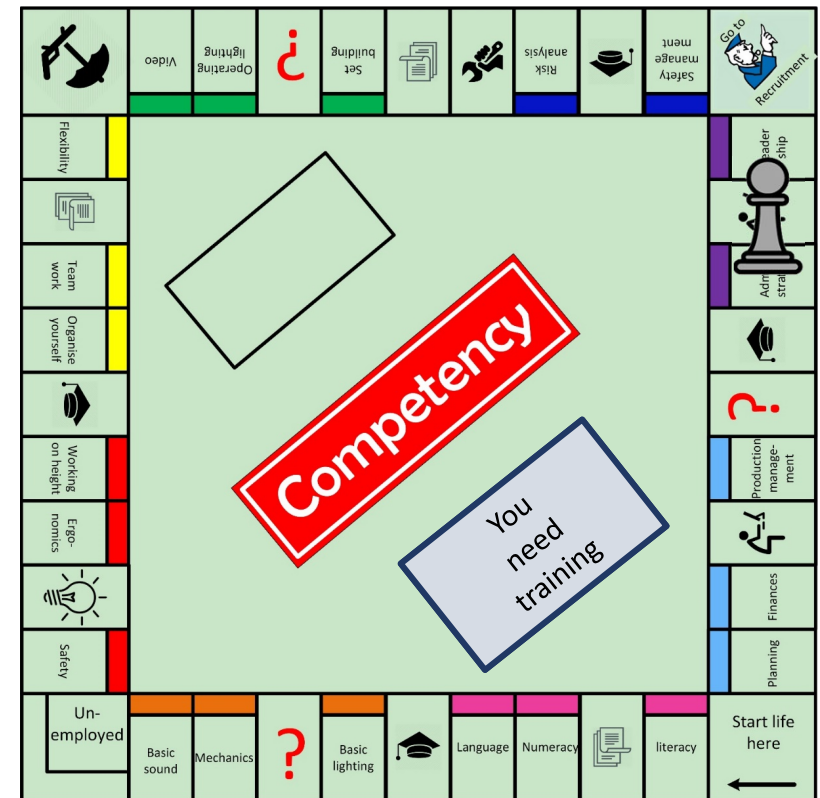
Getting career advise

- A new set ...
- Transferability of skills



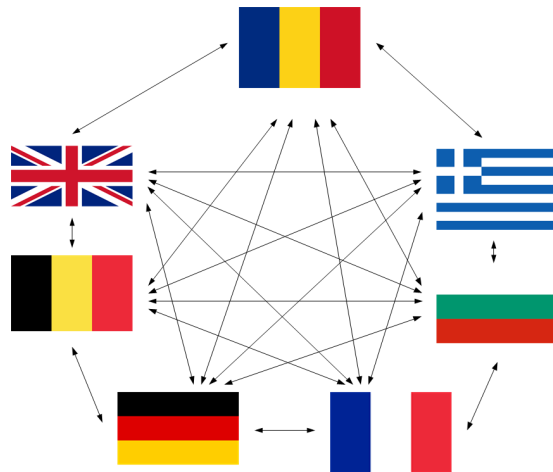
Getting extra training

- Getting extra training
- Set ...
- Certificate



Getting international

- Translating
- Validating qualification
- ...



At the end, we are talking about

- the same person,
- with the same skills / competences / knowledge,
- ...



What is wrong with us?

- All around the world, people try to write down the same thing in a different way!
- Nobody has enough time to finish / update the competence sets
- What is wrong with us? Do we have too much money?
- Can't we make this more efficient?

What is missing?

- A common language
- Adapted amount of detail
- The right tools

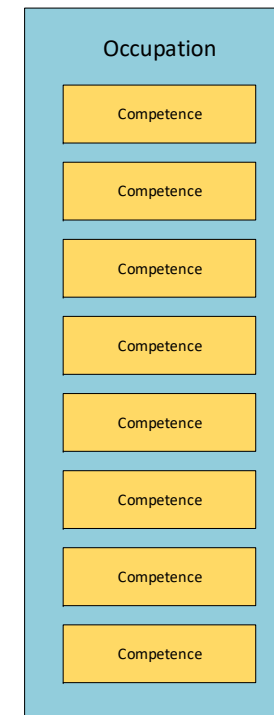
A long way ...

- TTT-LPT
 - We can't describe occupations, but ...
 - Smallest common denominator
 - Numbering / structuring



A long way ...

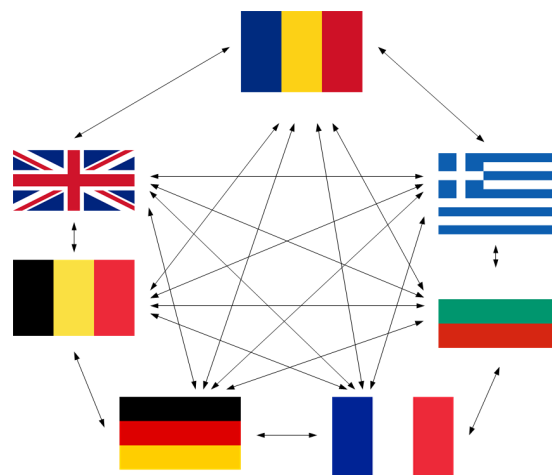
- ESCO
 - Yes, but ...
 - (detail, accuracy, translation, ...)



ESCO



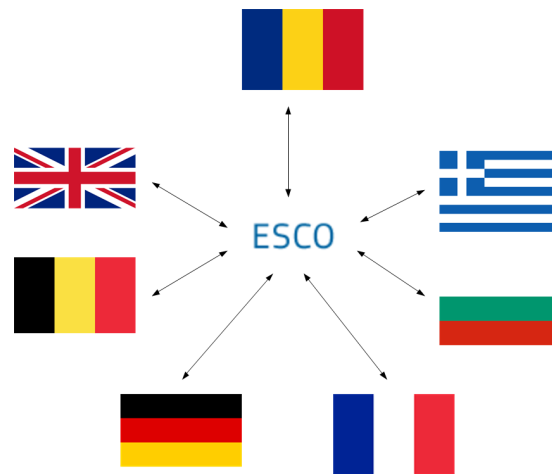
- Now
 - 27 countries make comparisons with 26 countries
 - 702 comparisons to check 1 occupation



ESCO

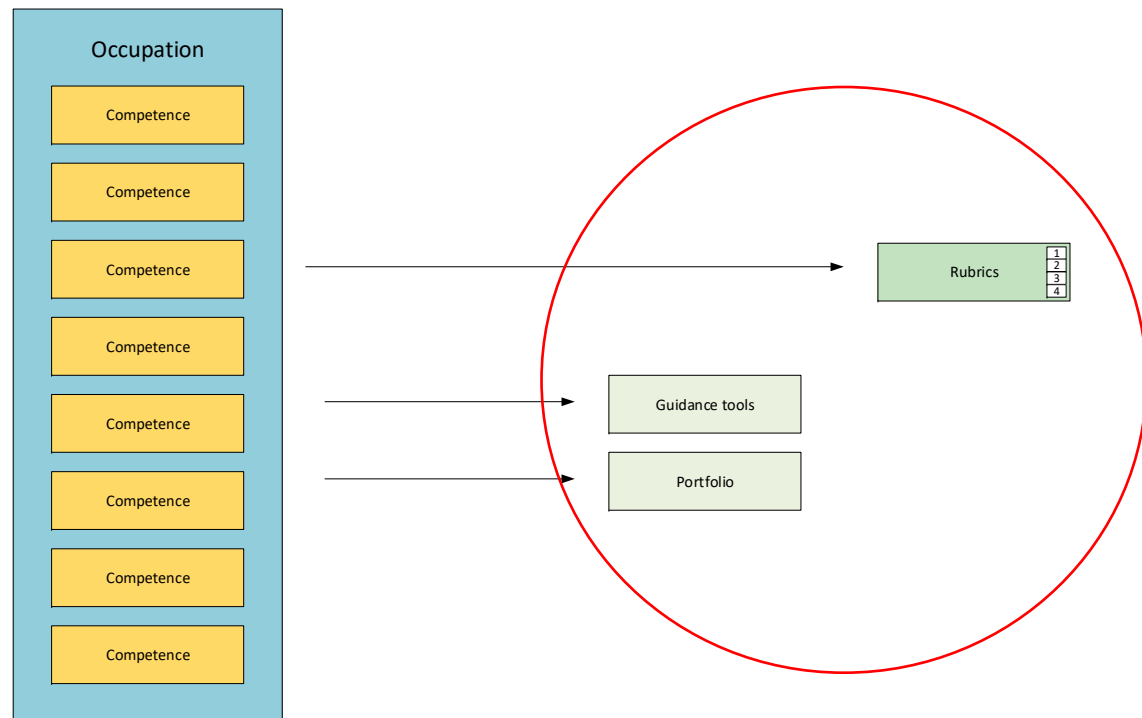


- European qualification
 - 27 countries use 1 common (ESCO) qualification
 - 27 comparisons to check 1 occupation



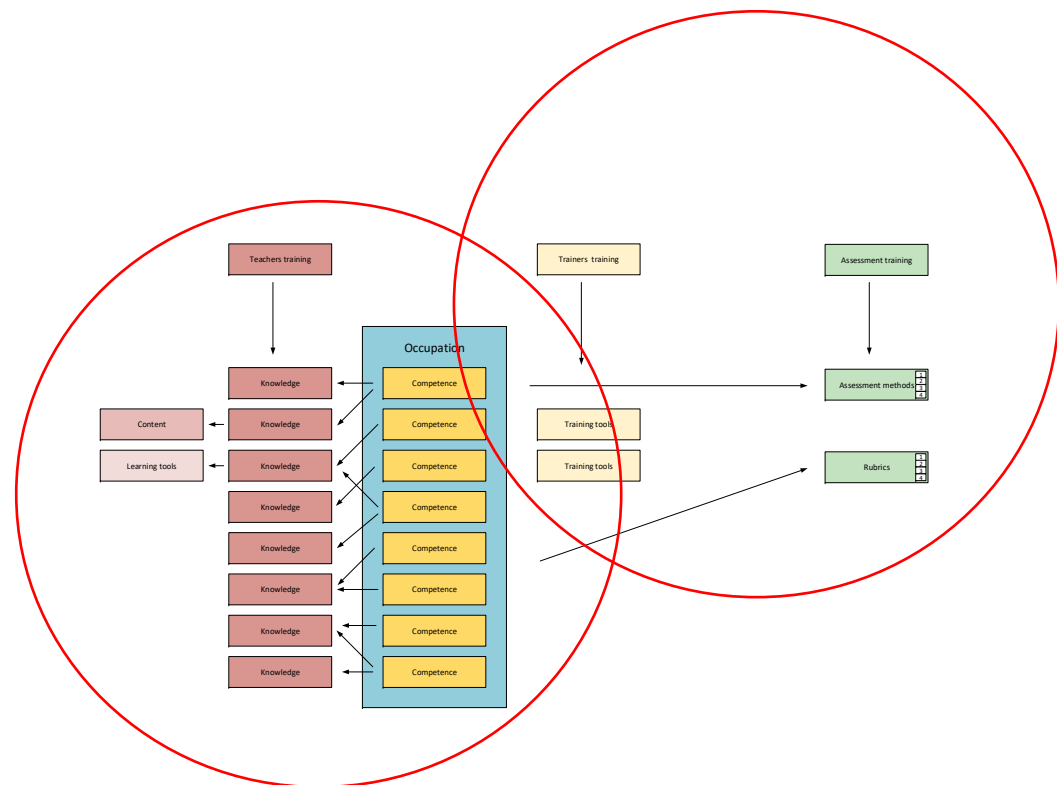
A long way ...

- Cue one go
 - Rubrics
 - Structured follow up
 - Portfolio



A long way ...

- ETTE
 - Added measuring criteria / learning outcomes / performance criteria
 - Added knowledge
 - Added assessment
 - Added training
 - Multilingual

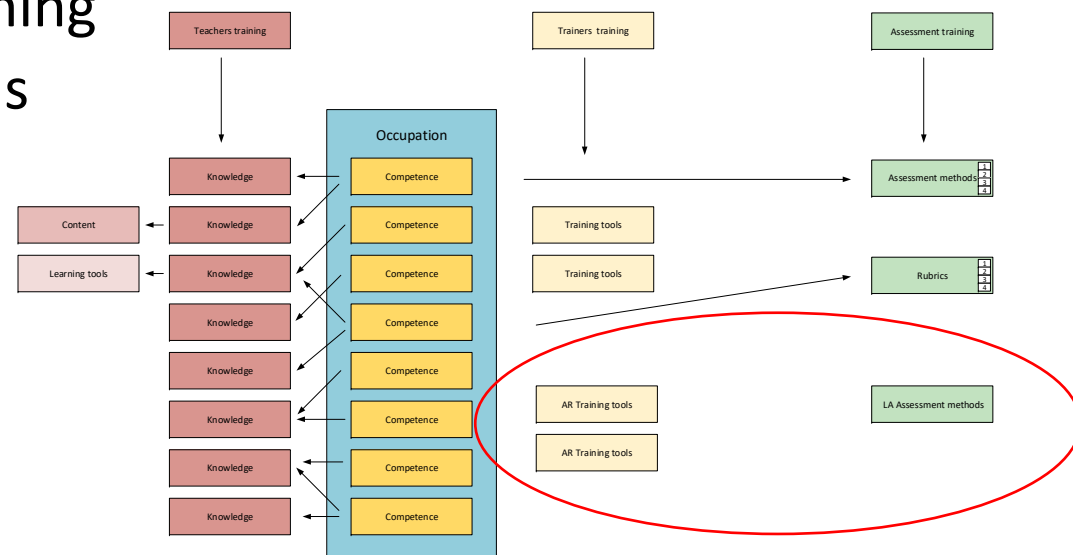


A long way ...

- LAAR

- (Learning analytics and augmented reality)
- New ways of training
- New training tools

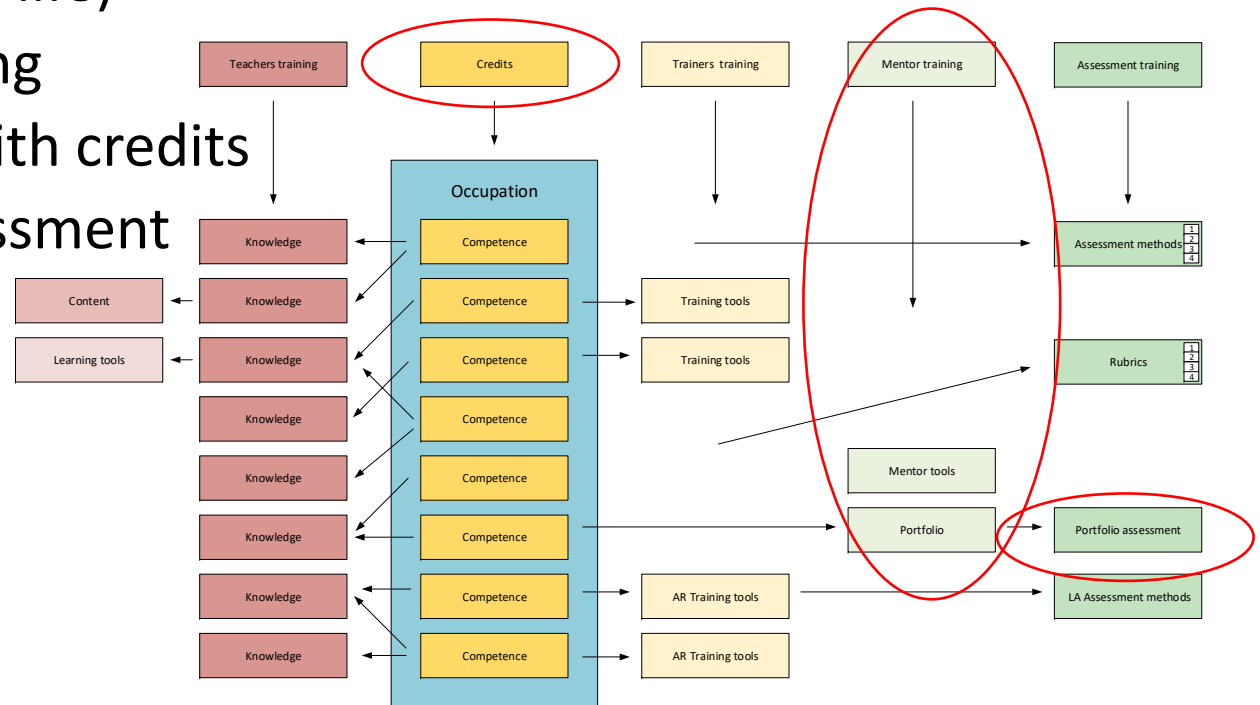
- Concept of a learning wallet



A long way ...

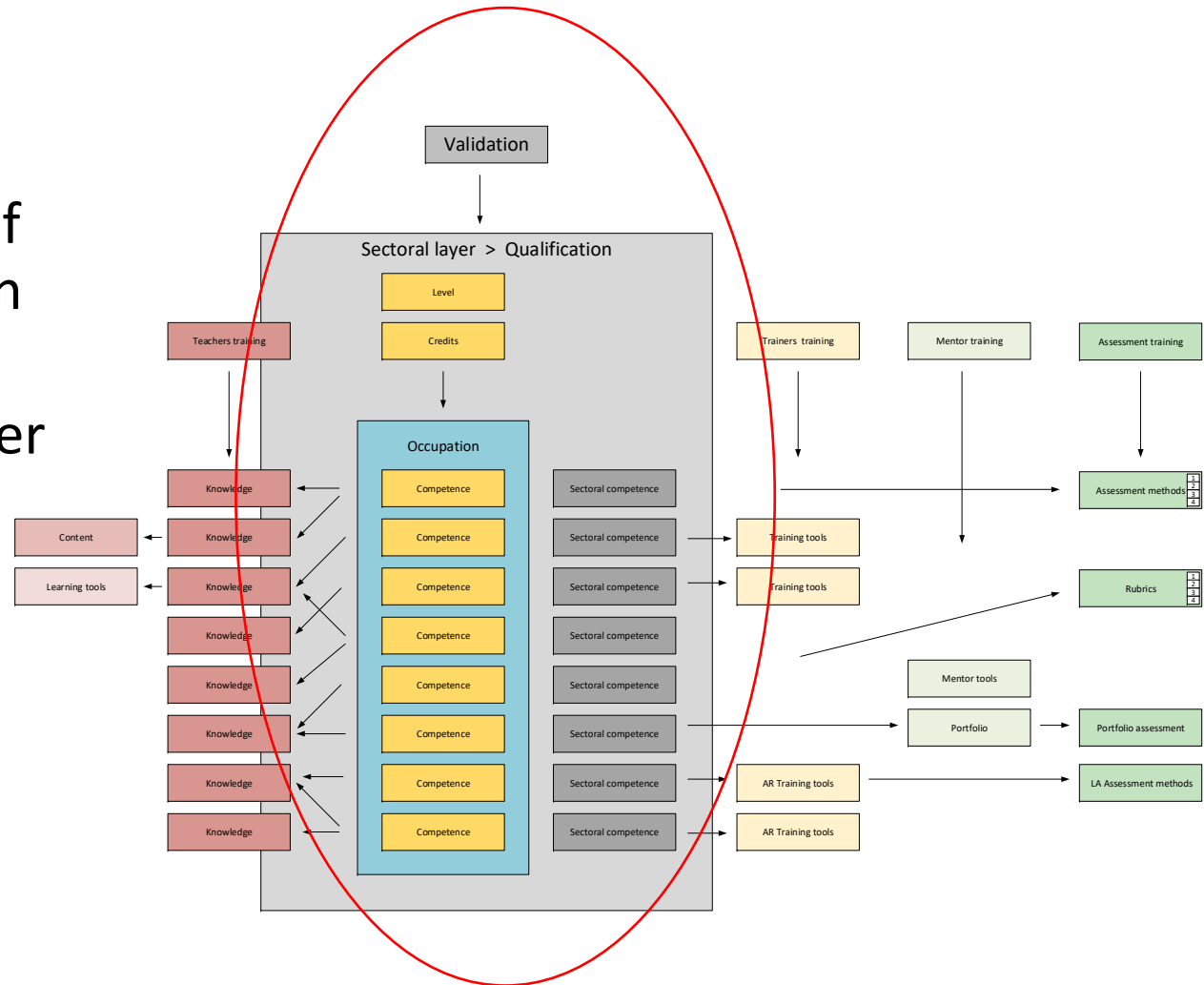
- TeBeVat

- Portfolio (long life)
- Mentor training
- Experiment with credits
- Portfolio assessment



A long way ...

- TALQ
 - Description of a qualification
 - Concept of a sectoral layer
 - Credits
 - Levels



TALQ: Principles behind a EU qualification

- Transparency
 - We need to understand each other
 - We need a common language
- Trust
 - We have to be sure the holder is able to perform
- Freedom of education and organisation
 - Every country, region, school, ... is free to organise their education as they want.



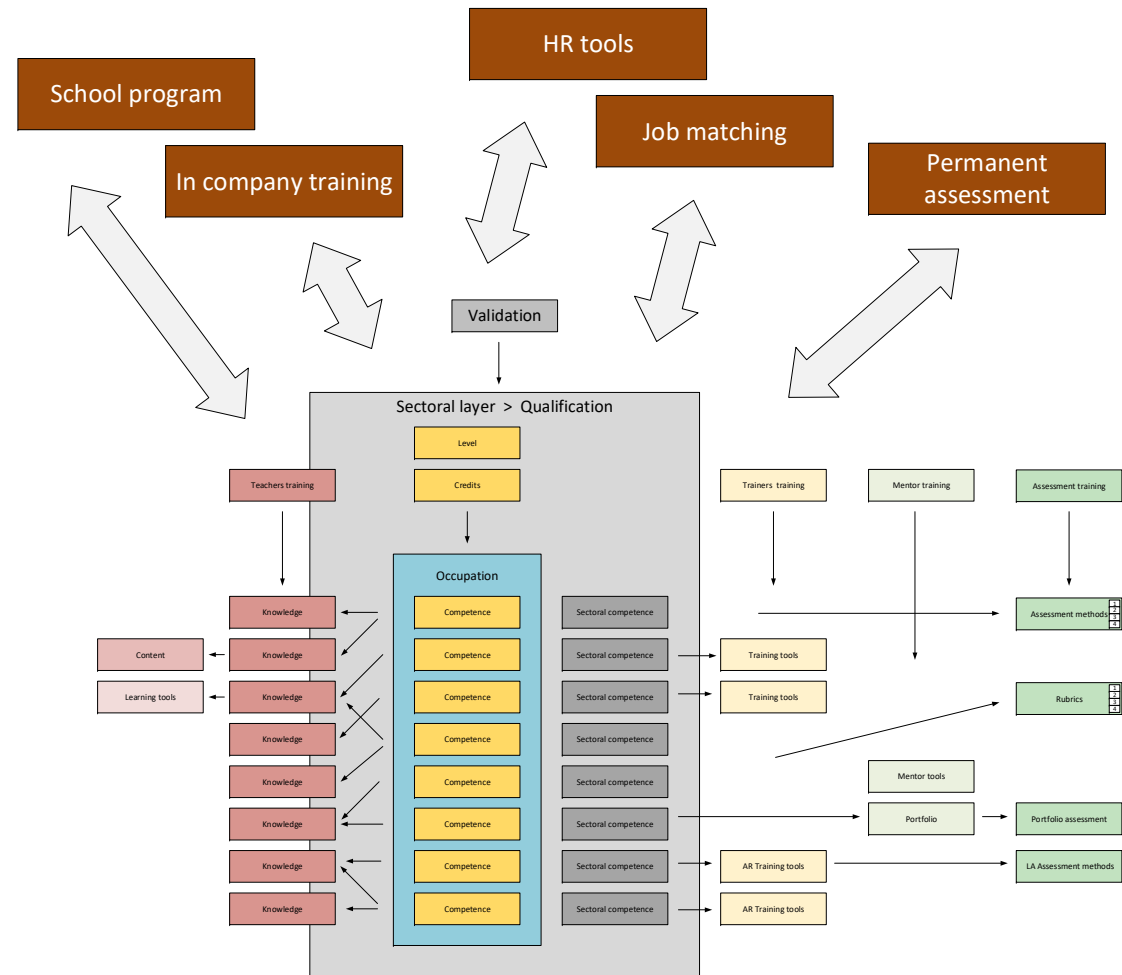
Development of education program

- Development of education program
(4 EQF5 tracks for technical specialists)
- ESCO used as learning outcomes
- Detailed in a sectoral layer structure



A long way ...

- To the future?



One backbone of competences

- These projects prove it is possible to use the same set of competences for different applications
- Linked to ESCO
- Giving sectoral detail
- Open source with possibility to add information
- Split content and tool
- Work together

One backbone of competences

- Creating:
 - Understanding
 - Trust
 - Freedom

Thank you

More info on www.podiumtechnieken.be